Multi-year Evaluation of the Annual Postgraduate Education Course in Obstetrics & Gynecology at University of Iowa Health Care Figures

Figure 1: The chart outlines the four out of seven outcomes from Moore's Seven Levels Framework used to evaluate Postgrad CME data from 2018-2024. Included is a description of the intended outcome and the source of data used to evaluate each outcome.

Outcomes	Description	Sources of Data
Participation	Number of learners who participate in educational activity	Registrant records from 2018-2024.
Satisfaction	Degree to which expectations of participants were met regarding the setting and delivery of the educational activity	Self-reported satisfaction from CME evaluation surveys from 2018-2024 and presentation data from 2018-2024.
Declarative Knowledge	Degree to which participants state what the educational activity intended them to know	Self-reported knowledge gain from CME evaluation surveys from 2018-2024.
Competence	Degree to which participants show in an educational setting how to do what the educational activity intended them to be able to do	Self-reported competence, and intention to change practice from CME evaluation surveys from 2018-2024.

Figure 2: The chart is organized by the year of each Postgrad CME conference and its corresponding conference topic for that year.

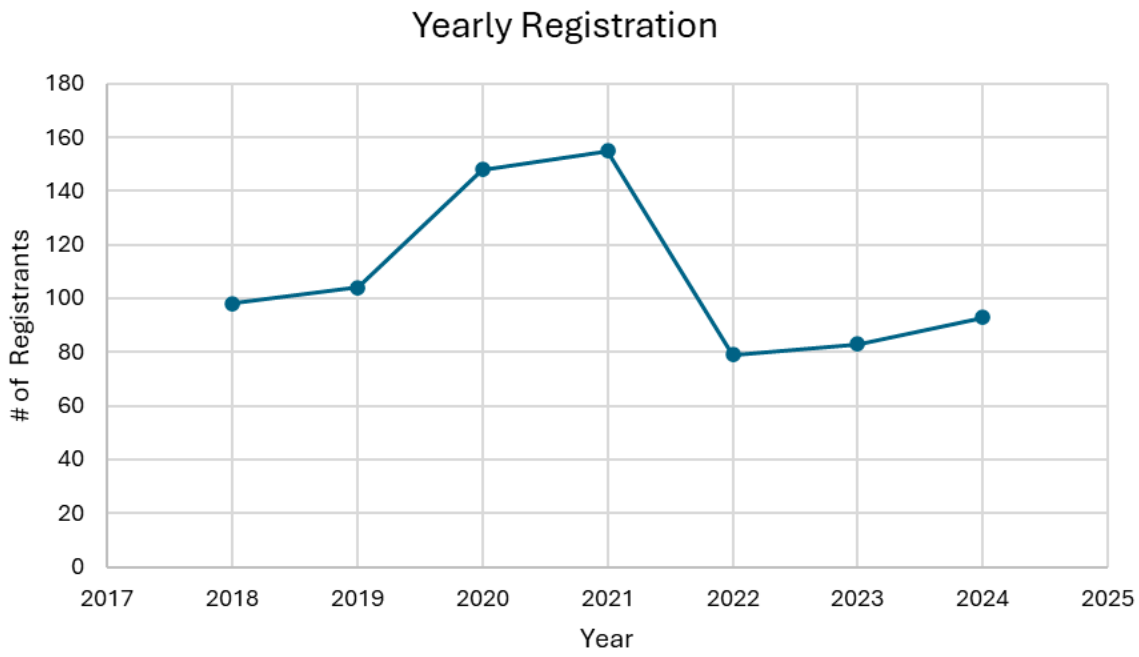
Year	Conference Topic
2018	Complicated Maternal Fetal Medicine Cases: When to Refer
2019	Updates in Urogynecology: The Intersection of Urology, Obstetrics, and Gynecology
2020	The Challenge of Maternal Mortality
2021	Pregnancy Predictors of Health
2022	New Technologies in Obstetrics and Gynecology
2023	Reducing Health Care Disparities in Obstetrics and Gynecology
2024	Understanding Causes and Treatments for Acute and Chronic Pain in Obstetrics and Gynecology

Figure 3:

A. The chart is organized by year of the conference and its corresponding total registration number for that year.

Year	Total Registration
2018	98
2019	104
2020	148
2021	155
2022	79
2023	83
2024	93

B. The graph shows yearly registration numbers with year of the conference on the x-axis and number of registrants on the y-axis.



Figures 4: 2018 CME Survey Results

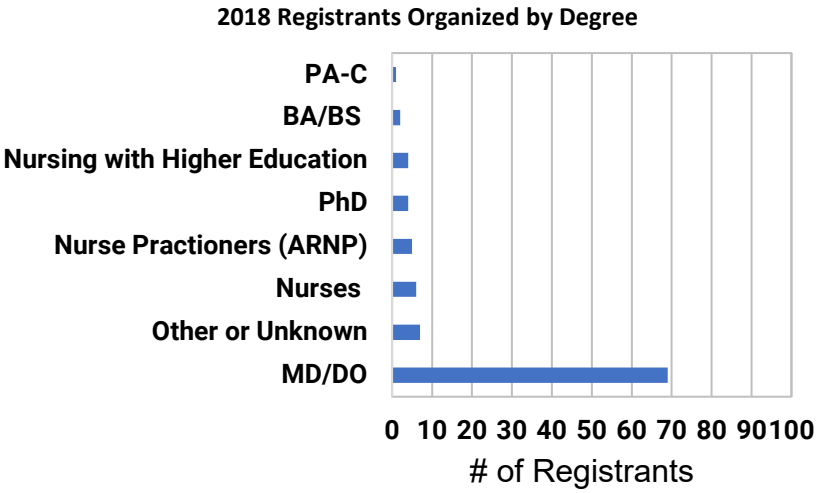
A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Management of the Morbidly Adherent Placenta (12)	66.67%	16.67%	0%	0%	16.67%
Prenatal Care for Pediatric Surgical Cases (11)	54.55%	27.27%	18.18%	0%	0%
Postnatal Developmental Care of Open Neural Tube Defects (11)	36.36%	45.45%	9.09%	0%	9.09%
The State of Obstetrics in Iowa (12)	66.67%	8.33%	16.67%	0%	8.33%
Innovative Care in Maternal Fetal Medicine (12)	58.33%	25%	8.33%	0%	8.33%
Prenatal Diagnosis and Management of Congenital Heart Defect (11)	45.45%	18.18%	0%	0%	36.36%
Management of Monochorionic-Diamniotic Twins and Twin-Twin Transfusion Syndrome (11)	45.45%	18.18%	0%	0%	36.36%

B. Summarizes scholarly projects presented by OBGYN residents.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Postpartum LARC use in Low-risk women in Group versus Traditional Certified Nurse Midwife Prenatal Care (12)	50%	25%	0%	50%	25%
Prevalence, Attitudes and Knowledge of Misoprostol for Self-induction of Abortion in Women Presenting for Abortion at Midwestern Reproductive Health Clinics (12)	50%	25%	0%	0%	25%
Higher Body Weight is Associated with Lower Concentrations of Progesterone and Estrogen in Early Pregnancy Following In vitro Fertilization (12)	41.67%	25%	8.33%	0%	25%
Endometrial Thickness in Fresh and Frozen Single Blastocyst Transfers: Is thicker better? (12)	33.33%	33.33%	8.33%	0%	25%
Extreme Preterm Cesarean Deliveries: Examination and Comparison of Maternal Outcome (12)	41.67%	33.33%	0%	0%	25%

C. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



D. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was the activity free from commercial bias? (15)	100%	0%

Declarative Knowledge

E. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No
Are you considering any practice changes as a result of participating in this activity? (15)	60%	40%
Do you foresee any barriers implementing ideas from this activity into you practice or daily work? (15)	86.67%	13.33%

Figures 5: 2019 CME Survey Results

A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Recurrent UTI: What Evidence Guides our Care? (17)	NA	94.12%	5.88%	0%	0%
Mesh Revisited in 2019 (17)	NA	88.24%	11.76%	0%	0%
The Last Puzzle Piece: How Pelvic Floor PT Completes the Picture (17)	NA	82.35%	17.65%	0%	0%
Pelvic Floor Sequelae of Birth (19)	NA	78.95%	15.79%	0%	5.26%
Operative Vaginal Delivery-Safely Decrease the First Cesarean (19)	NA	73.68%	15.79%	5.26%	5.26%
Equity and Opportunity in Women's Global Healthcare (16)	NA	68.75%	12.5%	6.25%	12.5%

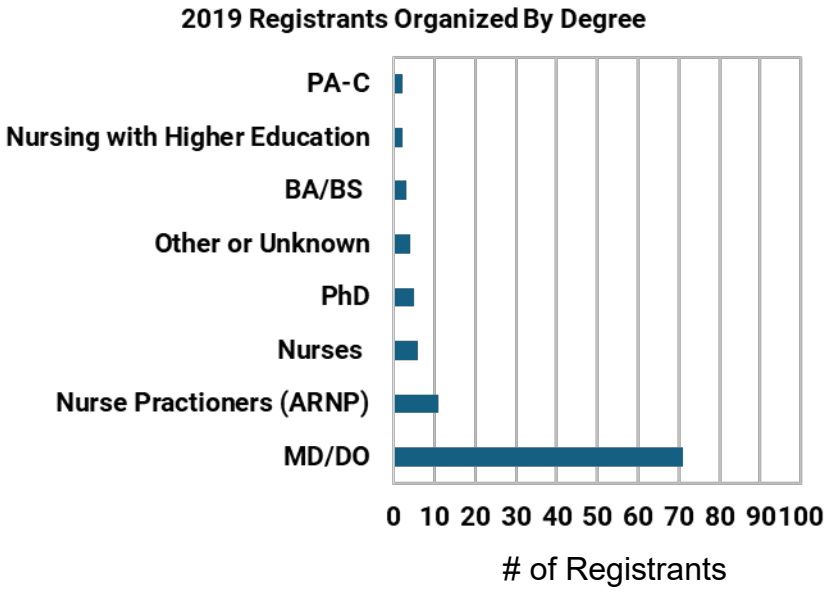
B. Summarizes scholarly projects presented by OBGYN residents.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Factors Associated with Long-Term Pessary Use (17)	**NA**	**64.71%**	**29.41%**	**0%**	**5.88%**
A Retrospective Analysis of Patients with Uterine Carcinosarcomas and Sarcomas: A Single-Institution Experience (17)	**NA**	**58.82%**	**35.29%**	**0%**	**5.88%**
Multimodal Perioperative Pain Protocol for Gynecologic Oncology Laparotomy (17)	**NA**	**70.59%**	**23.53%**	**0%**	**5.88%**
Dual Trigger is an Effective IVF Strategy to Minimize OHSS (16)	**NA**	**68.75%**	**25%**	**0%**	**6.25%**
Utility of Extra Biopsies During Colposcopy (17)	**NA**	**64.71%**	**29.41%**	**0%**	**5.88%**

C. Summarizes research-based CME presentations delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
How Knowledge of the Urobiome May Change Diagnosis and Treatment (17)	**0%**	**82.35%**	**5.88%**	**5.88%**	**5.88%**

D. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



E. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was this activity free from commercial bias? (20)	**100%**	**0%**

Declarative Knowledge

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (20)	100%	0%

Question (Sample Size)	Minimally	Moderately	Substantially

To what degree did the content of this educational activity improve your knowledge? (20)	5%	30%	65%

F. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No
Do you anticipate making clinical, teaching, research, or other changes to your professional practice based on something you learned during this educational activity? (20)	90%	10%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your skills, abilities or strategies? (20)	5%	60%	35%

Question (Sample Size)	Not at all	Minimally	Moderately	Substantially	Not Applicable
As a result of this educational activity, to what degree did you improve your ability to communicate or collaborate with the health care team? (20)	**5%**	**15%**	**40%**	**30%**	**10%**

Figures 6:2020 CME Survey Results

A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

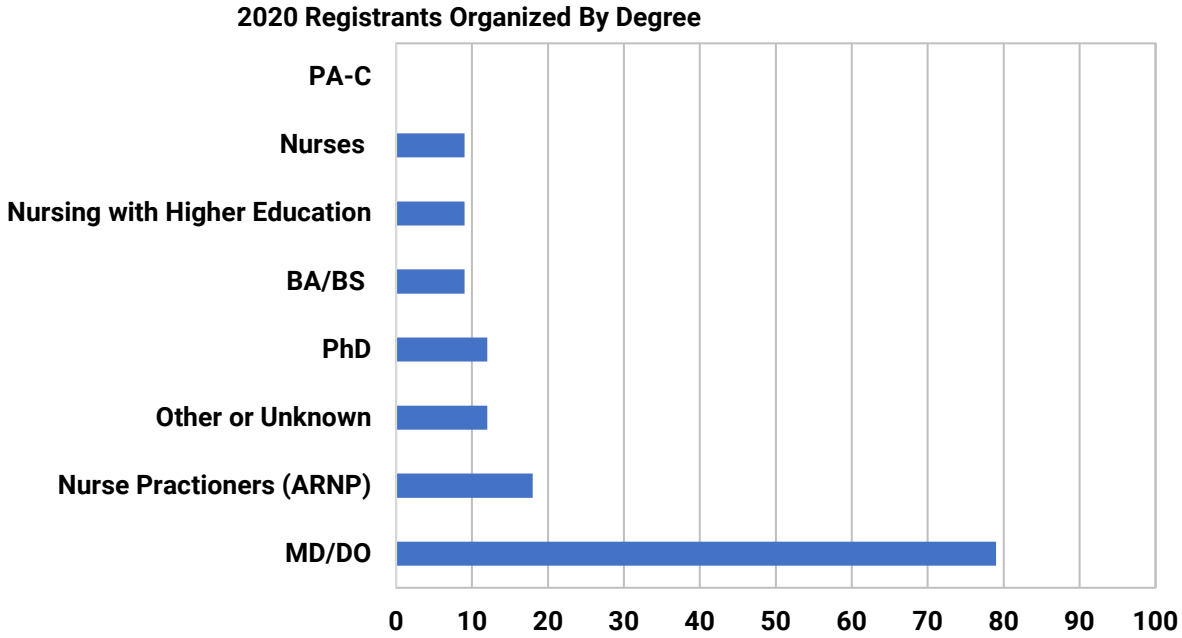
Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Utilizing the Power of State Collaboratives to Improve Maternal Outcomes (36)	83.33%	11.11%	2.78%	0%	2.78%
Iowa's Maternal Morbidity and Mortality: Current Causes and Future Concerns (36)	0%	69.44%	27.78%	2.78%	0%

Rural, Remote, Frontier... Exploring Obstetrical Outcomes for Rural Residents (35)	0%	85.71%	11.43%	2.86%	0%
Mental Health Considerations for Improving Better Maternal Health Outcomes for Mom/Baby (36)	0%	55.56%	33.33%	5.56%	5.56%
How Your Patients Get Their Medical Advice (Hint: It's Not From You): Pregnancy Diseases, Mental Health & Social Media (35)	0%	68.57%	25.71%	2.86%	2.86%
Rural Obstetrics – _A Day in the Life of a Rural Family Med/OB Doc (36)	0%	80.56%	16.67%	0%	2.78%
A State-Wide Effort to Reduce First-birth Low-Risk Cesarean Deliveries (36)	0%	77.78%	22.22%	0%	0%
MCH Policy Development and Program Engagement: IDPH Response to Maternal Mortality and Morbidity (36)	0%	47.22%	33.33%	8.33%	11.11%

B. Summarizes scholarly projects presented by OBGYN residents.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Comparing Lower Extremity Peripheral Nerve Injury After Pelvic Surgery with Boot versus Candy Cane Stirrups (36)	0%	66.67%	19.44%	2.78%	11.11%
Effect of Obesity on Cervical Cancer Screening and Outcomes (36)	0%	69.44%	19.44%	2.78%	8.33%
Mindfulness Training and Obstetrics and Gynecology Resident Burnout (36)	0%	63.89%	27.78%	0%	8.33%
Quantitative Blood Loss Calculator: A Novel EMR Based Tool (36)	0%	66.67%	25%	0%	8.33%
Thin Endometrial Lining During Frozen Embryo Cycles- A Case-Control Study of Risk Factors and Natural History (36)	0%	69.44%	25%	0%	5.56%
Implicit Bias and Culturally Responsive Health Care (36)	0%	63.89%	25%	2.78%	8.33%

C. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



D. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was this activity free from commercial bias? (36)	100%	0%

Declarative Knowledge

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (36)	**100%**	**0%**

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your knowledge? (36)	2.78%	55.56%	41.67%

E. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No
Do you anticipate making clinical, teaching, research, or other changes to your professional practice based on something you learned during this educational activity? (36)	97.22%%	2.78%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your skills, abilities or strategies? (36)	2.78%	41.67%	55.56%

Question (Sample Size)	Not at all	Minimally	Moderately	Substantially	Not Applicable
As a result of this educational activity, to what degree did you improve your ability to communicate or collaborate with the health care team? (36)	0%	11.11%	44.44%	44.44%	0%

Figure 7: 2021 CME Survey Results

A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Challenges and Controversies in an Early Pregnancy Sonography Service (31)	87.10%	0%	3.23%	0%	9.68%
What's the Tube got to do with it? IVF and Future Heath (31)	74.19%	12.90%	3.23%	0%	9.68%
Pregnancy Related Diabetes and Future Health (32)	78.12%	12.5%	0%	0%	9.38%
Preeclampsia: It's Not Just a Pregnancy Disease (30)	73.33%	10%	3.33%	0%	13.33%
Placental Pathology as a Marker for Maternal and Child Health (30)	43.33%	23.33%	16.67%	3.33%	13.33%
Through the Patient's Eyes: Recurrent Pregnancy Loss (31)	48.39%	22.58%	3.23%	3.23%	22.58

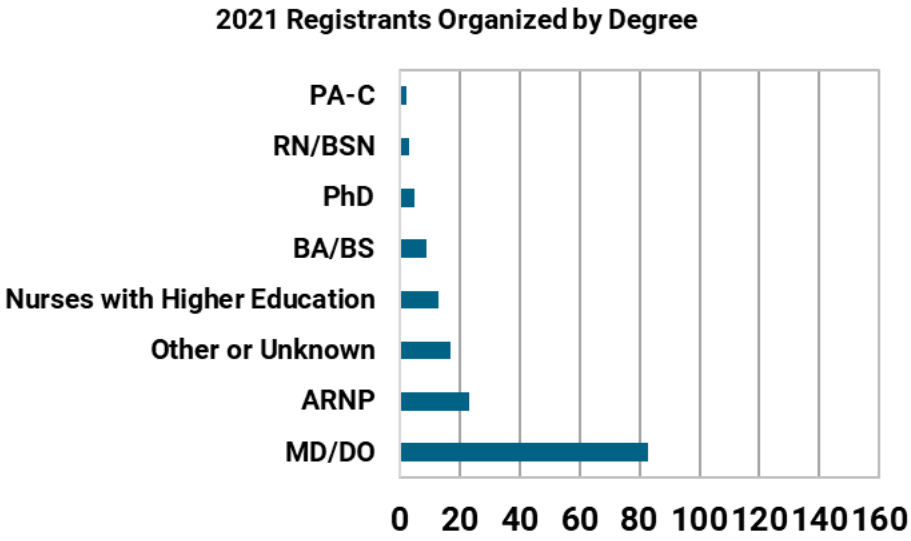
B. Summarizes scholarly projects presented by OBGYN residents.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Prospective Evaluation of Genital Hiatus in Patients Undergoing Surgical Prolapse Repair (32)	46.88%	31.25%	0%	3.12%	18.75%
A nuclear polymorphism (31)	45.16%	29.03%	3.23%	0%	22.58%
Association Between Severe Maternal Morbidity (SMM) and Breastfeeding Outcomes (31)	48.39%	35.48%	0%	0%	16.13%
Matrix Metalloproteinase 1 Levels in Women with Preterm Delivery (31)	45.16%	35.48%	0%	0%	19.35%
Differences in Blood Pressure Readings in Pregnancy based on Method of Measurement (31)	45.16%	29.03%	0%	0%	25.81%

C. Summarizes research-based CME presentations delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Immunologic Testing and Treatment in Reproductive Medicine...and Lack Thereof (31)	61.29%	22.58%	0%	0%	16.13

D. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



E. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was this activity free from commercial bias? (32)	100%	0%

Declarative Knowledge

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (32)	100%	0%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your knowledge? (32)	3.12%	46.88%	50%

F. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No

Do you anticipate making clinical, teaching, research, or other changes to your professional practice based on something you learned during this educational activity? (24)	83.33%	16.67%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your skills, abilities or strategies? (24)	20.83%	58.33%	20.83%

Question (Sample Size)	Not at all	Minimally	Moderately	Substantially	Not Applicable
As a result of this educational activity, to what degree did you improve your ability to communicate or collaborate with the health care team?	4.17%	8.33%	50%	8.33%	29.17%

Figure 8: 2022 CME Survey Results

A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Innovations in Placenta Accreta Spectrum Prediction (24)	66.67%	12.5%	12.5%	4.17%	4.17%
New Technology in Gynecologic Cancer Surgery and What It Means to You (24)	79.17%	12.5%	4.17%	0%	4.17%
Novel Avenues for Prediction, Diagnosis, and Treatment of Perinatal Hypertensive Disorders in Pregnancy (24)	79.17%	12.5%	4.17%	0%	4.17%
Molecular Signatures in Endometrial Cancer- A New Era of Risk Stratification and	66.67%	29.17%	0%	0%	4.17%

how that Impacts Treatment (24)					
Novel Technologies in Urogynecology: More than Mesh (22)	72.73%	22.73%	4.55%	0%	0%

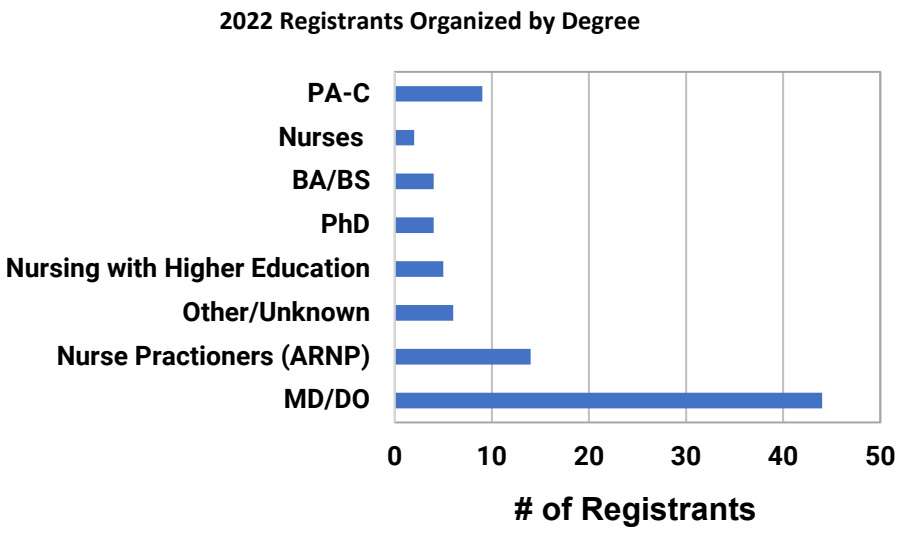
B. Summarizes scholarly projects presented by OBGYN residents.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Effect of Caprini Risk Assessment Model Integration into Electronic Medical Record on Surgical Venous Thromboembolism Prophylaxis (23)	69.57%	26.09 %	4.35%	0%	0%
U500 Insulin for the Management of Severe Insulin Resistance in Pregnancy (23)	73.91%	26.09 %	0%	0%	0%
Utility of Lymphadenectomy in Mucinous Ovarian Carcinoma (23)	73.91%	21.74 %	4.35%	0%	0%
The Effect of Negative Pressure Wound Therapy use after Cesarean Section (22)	77.27%	22.73 %	0%	0%	0%
Identifying Ovarian Cancer with Machine Learning RNA Methylation Pattern Analysis (22)	63.64%	27.27 %	0%	0%	9.09%

C. Summarizes research-based CME presentations delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Innovations in the Development of Biomarkers for Risk Stratification in Pregnancy (22)	61.90%	9.52%	4.76%	4.76%	19.05%

D. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



E. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was this activity free from commercial bias? (24)	100%	0%

Declarative Knowledge

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (24)	95.83%	4.17%

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (24)	95.83%	4.17%

F. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No

Do you anticipate making clinical, teaching, research, or other changes to your professional practice based on something you learned during this educational activity? (24)	83.33%	16.67%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your skills, abilities or strategies? (24)	20.83%	58.33%	20.83%

Question (Sample Size)	Not at all	Minimally	Moderately	Substantially	Not Applicable
As a result of this educational activity, to what degree did you improve your ability to communicate or collaborate with the health care team?	4.17%	8.33%	50%	8.33%	29.17%

Figure 9: 2023 CME Survey Results

A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Integrating Community Based Doulas into Prenatal and Postpartum Care to Improve the Health of Black Birthing Persons and their Families (32)	40.62%	28.12%	**9.38%**	**9.38%**	**12.5%**
Gender Affirming Care in Obstetrics and Gynecology (32)	68.75%	25%	0%	0%	6.25%
Primary Care for Sexual and Gender Minority Adults at UI Health Care (32)	56.25%	31.25%	6.25%	0%	6.25%
Improving OB/GYN Care for Latina Patients (32)	28.12%	34.38%	25%	0%	12.5%
Special Considerations for OB/Gyn Care for Women Veterans (31)	29.03%	29.03%	32.26%	0%	9.68%

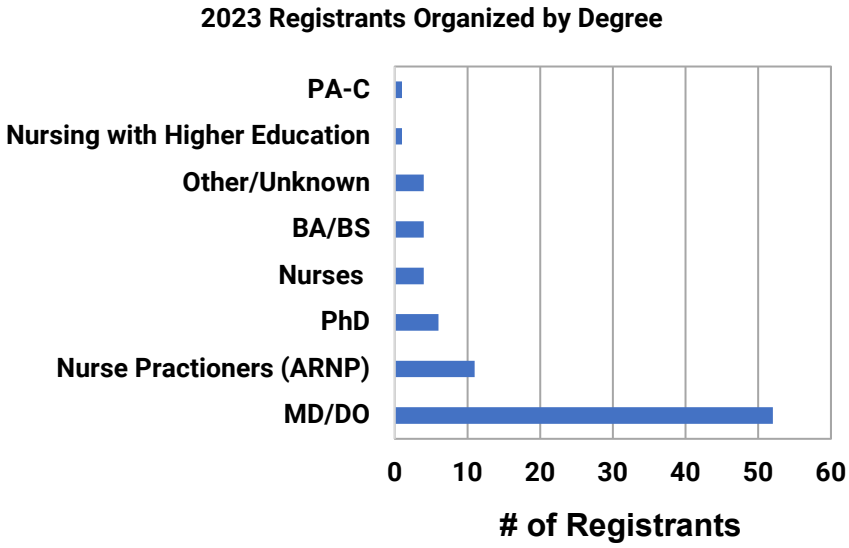
B. Summarizes scholarly projects presented by OBGYN residents.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Effect of Super Morbidity Obesity on Labor Induction (30)	60%	16.67%	3.33%	0%	20%
ICSI vs. Conventional IVF in non-male factor infertility (32)	59.38%	12.5%	6.25%	0%	21.88%
Contraception Utilization and Barriers to Use in an Iowan Population (32)	59.38%	12.5%	6.25%	0%	21.88%
The Effect of Race and Rurality on Poor Pregnancy Outcomes (32)	59.38%	9.38%	9.38%	0%	21.88%
Relationship Between Intrauterine Growth Restriction and Endothelin-1 Expression in Growth Restricted Placentas (31)	61.29%	12.90%	3.23%	0%	22.58%

C. Summarizes research-based CME presentations delivered by guest speakers.

Presentation Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Challenges and Opportunities for Obstetric and Gynecologic Care and Outcomes in Rural Iowa (32)	34.38%	31.25%	6.25%	0%	28.12%

D. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



E. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was this activity free from commercial bias? (32)	100%	0%

Declarative Knowledge

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (32)	100%	0%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your knowledge? (32)	3.12%	50%	46.88%

F. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No
Do you anticipate making clinical, teaching, research, or other changes to your professional practice based on something you learned during this educational activity? (32)	93.75%	6.25%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your skills, abilities or strategies? (32)	15.62%	53.12%	31.25%

Question (Sample Size)	Not at all	Minimally	Moderately	Substantially	Not Applicable
As a result of this educational activity, to what degree did you improve your ability to communicate or collaborate with the health care team? (32)	0%	9.38%	62.5%	28.12%	0%

Figure 10: 2024 CME Survey Results

A. Summarizes all Continuing Medical Education (CME) presentations related to clinical practice delivered by guest speakers.

Session Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
A Primer on Endometriosis (34)	50%	20.59%	11.76%	8.82%	8.82%
Chronic Pelvic Pain Overview (34)	52.94%	29.41%	5.88%	2.94%	8.82%
Research Updates in Physical Therapy for Pelvic Pain (32)	68.75%	18.75%	6.25%	0%	6.25%
Etiology of Endometriosis - Is it time to blame the patient? (34)	67.65%	23.53%	0%	0%	8.82%
Exploring Surgical Approaches and Outcomes in Endometriosis Care (34)	61.76%	23.53%	5.88%	0%	8.82%

B. Summarizes scholarly projects presented by OBGYN residents.

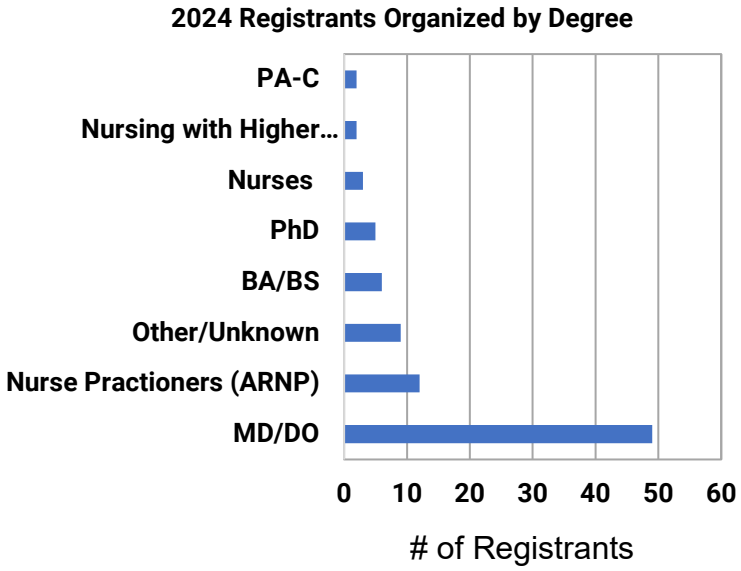
Session Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
Insulin Resistance and Breastfeeding (34)	41.18%	38.24%	5.88%	0%	14.71%
Vaginal Bleeding After Minimally Invasive Hysterectomy (34)	41.18%	38.24%	5.88%	0%	14.71%
Phenotypes of Pelvic Floor Organs (34)	44.12%	35.29%	5.88%	0%	14.71%
Fetal and Fiscal Outcomes in Growth Restriction with Expansion of Abdominal Circumference Diagnostic Criteria (34)	41.18%	38.24%	5.88%	0%	14.71%

Factors Associated with Response to Progesterone Therapy in Pre-menopausal Women with Endometrial Intraepithelial Neoplasia(34)	47.06%	38.24%	8.82%	0%	5.88%

C. Summarizes research-based CME presentations delivered by guest speakers.

Session Title (Sample Size)	Excellent	Very Good	Good	Fair	Did Not Attend
An Engineer and Gynecologist Walk into a Bar: 3D Bio fabrication of the Endometriotic Tumor Microenvironment (33)	51.52%	18.18%	18.18%	9%	3.03%
Female Chronic Pelvic Pain: Bridging Body & Mind (34)	55.88%	14.71%	14.71%	0%	14.71%

D. This bar graph displays the distribution of registrants organized by their degree type. The x-axis represents the number of registrants, and the y-axis represents degree type.



E. Summarizes questions related to CME participants satisfaction and declarative knowledge with the presentations.

Satisfaction

Question (Sample Size)	Yes	No
Was this activity free from commercial bias? (32)	100%	0%

Declarative Knowledge

Question (Sample Size)	Yes	No
Were the educational objectives achieved? (32)	100%	0%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your knowledge? (32)	3.12%	50%	46.88%

F. Summarizes questions related to CME participants competence.

Question (Sample Size)	Yes	No
Do you anticipate making clinical, teaching, research, or other changes to your professional practice based on something you learned during this educational activity? (34)	70.59%	29.41%

Question (Sample Size)	Minimally	Moderately	Substantially
To what degree did the content of this educational activity improve your skills, abilities or strategies? (34)	5.88%	67.65%	26.47%

Question (Sample Size)	Not at all	Minimally	Moderately	Substantially	Not Applicable
As a result of this educational activity, to what degree did you improve your ability to communicate or collaborate with the	0%	8.82%	50%	29.41%	11.76

health care team?
(34)

Figure 11: Overall satisfaction with Presentations Results

A. The presentation reviews from each year were totaled regardless of what category the presentation was in (clinical, resident research, and research).

Year	Excellent	Very Good	Good	Fair	Did not Attend	Total number of reviews
2018	69 (49.28%)	35 (25.00%)	8 (5.71%)	0 (0%)	28 (20.00%)	140
2019	NA (0%)	154 (74.76%)	39 (18.93%)	3 (1.46%)	10 (4.85%)	206
2020	30 (5.98%)	321 (63.94%)	113 (22.51%)	11 (2.19%)	27 (5.38%)	502
2021	216 (58.06%)	82 (22.04%)	10 (2.69%)	3 (0.81%)	61 (16.40%)	372
2022	180 (71.43%)	51 (20.24%%)	9 (3.57%)	2 (0.79%)	10 (3.97%)	252
2023	176 (50.57%)	77 (22.13%)	34 (9.77%)	3 (0.86%)	58 (16.67%)	348
2024	210 (51.85%)	114 (28.15%)	32 (7.90%)	7 (1.73%)	42 (10.37%)	405

B. The excellent and very good reviews from each year were added together and divided by the total number of reviews for that year.

Year	Percent of Excellent and Very Good Ratings
2018	74.28%
2019	74.76%
2020	69.92%
2021	80.10%
2022	91.67%
2023	72.70%
2024	80.00%