

ricultural and home economics instruction in some schools and help provide school lunches. Advocates of Federal aid to State school systems maintain that Federal funds should be expended to equalize educational opportunities between areas. Recognizing the principle of State control, some persons advocate Federal financial aid, leaving to the localities the right to select their own school equipment, hire their teachers, and make other adjustments to their local needs. Opponents of Federal aid insist that control of even one purse string by the Federal government means Federal control.

And so the century has seen the process of education in Iowa underwritten more and more by taxation. The one-room school on the prairie or in the little settlement was often to be distinguished from other log cabins only by the large number of children who entered or left it. Now schoolhouses often dominate the community, school bands head gala processions, basketball and football games are news vying with international affairs. The State supports, aids, or supervises education from the pre-school to the adult forum.

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