## mentor's introduction

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Lorraine's dissertation effortlessly balances ways of interpreting culturally embedded art activities. From the point of view of weaving in Dagestan, Russia, Lorraine's ability to recognize a weaving project as representing both continuity and improvisation makes it possible for her to play that double recognition as an insight to be celebrated and understood. She avoids a research methodology that reduces flexibility so as to be attentive to a complex string of relationships: art production, necessities of survival, patterns of consumption, acquired habits of tradition and the fluidity of contemporary variation. Over the course of three trips to Russia Lorraine cultivated a style of attention, appropriate for ethnographic and anthropological inquiry, and, focusing on meaningful art production.

Marilyn Zurmuehlen's Working Papers In Art Education 1996-1997