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The Iowa Historical Review is published once a semester and is available through the University of Iowa History Department website. A student-run publication, it accepts submissions from former and current undergraduate students at the University of Iowa. For more information, please contact us at iowa-history@uiowa.edu.

Letter from the Editor

I am pleased to present the inaugural issue of the *Iowa Historical Review*, the premier online undergraduate history journal at the University of Iowa. Founded in 2006, it is dedicated to providing a forum for undergraduate historians to share and celebrate their work.

This issue opens with an article by the recipient of the 2006 Stow Persons Prize for the best undergraduate honors thesis in the History Department on the social and political consequences of architecture and urban design on the sectarian conflict in Northern Ireland from 1968 to 1998. It follows with essays on the impact of the Vietnam War on notions of male gender and the response of the black radical press to American involvement in World War I. The issue concludes with three essays on topics relating to US-Latin American relations, including an article by the winner of the 2007 undergraduate division of the Burns H. Weston International Human Rights Essay Prize from the UI Center for Human Rights.

I would like to thank the following members of the editorial board: John McCluskey, Ashley Goulden, Shannon Wenck, Timothy Winger, and Jessica Zuerner. In particular, I extend deep gratitude to Janelle Penny, our tireless copy editor and webmaster, without whom it would have been impossible to produce this issue. Mary Strottman, Jean Aikin, and Pat Goodwin, the staff of the History Department Office, have been of tremendous help in the launching of this issue. I also wish to acknowledge Professors Colin Gordon, Jeffrey Cox, and Johanna Schoen for their encouragement and advice. I first approached Professor Katherine Tachau last spring with the idea of starting an undergraduate history journal at Iowa. From the beginning, she has been most enthusiastic and supportive of the endeavor. And I and the other editors thank her.

I hope that this journal will contribute to the History Department's continuing support of undergraduate research as students pursue a better understanding of the past and present.

Seo-Young Lee
May 2007