

ILA/ACRL Newsletter

vol. 17, no. 2, July 2007

President's Piece

A few year ago, Christine Kline, a University of Iowa SLIS student, asked me to advise her work for an independent study on the workforce projections for college libraries in Iowa. Chris completed that study, surveying college library directors around the state, and assembled her findings. She predicted that there would be a sudden rise in openings in academic libraries in Iowa , especially in leadership positions. It is amazing to see how accurate her predictions were as we see the changes occurring in leadership in several Iowa colleges. The retirements of our long-time colleagues in directorships at Central and Grandview, accompanied by Jill Gremmel's departure from Wartburg to Davidson College, affirm Chris's prediction that new leadership will be needed. We certainly wish Sandra Keist, Robin Martin, and Jill Gremmels all the best as they experience their respective transitions. Also, we extend best wishes to long-time Iowa-ACRL member Betty Rogers, who retires from Coe College .

Ryan Gjerde, chair of the electronic communication committee deserves special thanks and recognition for his work on our website. Not only has he worked diligently to bring information up to date on the website, now, as the IREN website hosting solution disappears, he has been busily finding us a new host and transitioning our website to that new location. Our new address is www.iowaacrl.org.

Reminders:

- The Iowa Library Association fall conference October 10-12 in Coralville's new convention center. ILA-ACRL will be sponsoring a session on library consortia featuring Julia Gammon of OhioLink. [More on this below.] The conference promises to be a reader's delight featuring YA author Chris Crutcher; Masha Hamilton, author of *The Distance Between Us*; as well as many Iowa authors.
- Research award proposals: Watch for a call for applications in October. A \$500 grant will be awarded to an ILA/ACRL Chapter member for a presented or published scholarly work
- Consider volunteering for ILA ACRL. Find the form for offering your services at <http://www.iowaacrl.org/organization/volunteer.html>.

Find a little time to relax before the hectic days of fall arrive!

Submitted by Jean Donham

ACRL Chapters Council Report

ACRL Chapter Council
June 2007

Campus Advocacy ToolKit

The University section of ACRL has launched an initiative to help chapters develop their own regional campus advocacy programs. See the [Advocacy Toolkit Website](#) for more details.

2008 Division Awards

Iowa has many outstanding academic libraries. Why not start now to develop an application for one of ACRL's three awards:

- **Excellence in Academic Libraries.** Recognize the accomplishments of librarians and other library staff as they come together as members of a team to support the mission of their institution. Blackwell's gift of \$12,000 provides a \$3,000 gift to each of the three winning libraries and \$3,000 to support travel by an ACRL officer to the three award ceremonies.
- **Hugh C. Atkinson Memorial Award.** Recognizing the outstanding accomplishments of an academic librarian who has worked in the areas of library automation or library management and has made contributions (including risk taking) toward the improvement of library services or to library development or research
- **Academic/Research Librarian of the Year Award** recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic or research librarianship and library development.

Nominations are due by December 7

See details at <http://www.ala.org/ala/acrl/acrlawards/acrlawardsprogram.htm>

Legislative Issues.

Of particular interest to ACRL right now is legislation calling for a mandate to require public access through PubMed to federally funded research twelve months after completion. The bill has passed the Senate and is on its way to the House.

Submitted by Jean Donham

ILA Fall Conference Buzz

This year the ILA/ACRL is sponsoring a speaker followed by a panel discussion on the subject of starting a statewide library consortium. The speaker will be Julia Gammon of [OhioLINK](#), and panelists include State Librarian Mary Wegner, Jan Dellinger of Hawkeye Community College, and Becky Mather of the Mississippi Bend AEA. Each will bring her own unique perspective and experience to the discussion of how a library consortium in Iowa might work. Look out for more information on these sessions in the coming months, as the [conference schedule](#) gets finalized.

Spring Iowa ACRL Conference Wrap-Up

This year's spring conference was a great success, with approximately 130 people in attendance. Keynote speaker ACRL President Pamela Snelson spoke on communicating the value of academic libraries to constituents.

(Her [powerpoint is available](#) on the ILA/ACRL website.)

Even though she could not be with us in person due to weather-related travel problems, her long-distance presentation was much appreciated by those in attendance. She highlighted many of the publications, blogs, podcasts, conferences, and seminars developed by ACRL for the specific purpose of supporting academic librarians as we work to be more visible in our communities and better demonstrate our worth.



Four major themes emerged in the concurrent presentations of the day: "Work Worth Doing", "Instruction & Information Literacy", "Service" and "Digitization". . .

Work Worth Doing

Some presenters chose to bounce off the overall conference topic and discuss ways their library promotes itself to their patrons and constituents.

Work Worth Respecting: Enhancing Relationships

Mary Iber, Cornell College

Mary Iber presented highlights of staff efforts made over the past several years to enhance and nourish workplace relationships. Strategies included tips on how to have more interesting and creative staff meetings, innovative and fun ways to recognize student workers and their contributions to the library, and myriad ways to engage the students. Mary also shared ways that library staff have promoted faculty successes (like Promotion & Tenure celebrations), and talked

about the benefits of communicating Cole Library values to their colleagues throughout the campus community.

By Kathy Magarrell

Securing the High Ground: Implementing a Permanent Assessment Repository

Teri Koch and Bruce Gilbert of Drake University

Koch and Gilbert offered a "heads-up" and a helping hand to university libraries that have not recently undergone accreditation evaluation. Although the presentation did not offer any "how-to" formulas, it did provide a picture of the status of Drake's Cowles Library self-study. The emphasis has shifted from input-based measures of achievement to outcome-based results: i.e., from books-and-bricks requirements of gathered data ("how many books" and "how many staff") to a mandate that the school attentively engage in a long process of self-assessment (what have we achieved and where are we going?). The university as a whole, including the library, is required to provide a "big picture" rather than a series of data-snapshots.

At Drake, responsibility for the outcome evaluation is divided among five criterion committees. There are key components within each criterion, and the committees have been working for three years to build the big picture. Koch, for instance, is chair of the Effective Teaching Subcommittee.

Drake has made its process [available on the web](#), and the information found there continues to develop and grow with the process. Clicking on the "Evidence Document" from this home page shows how the library set up its self-study, with links to standards of assessments and much more. Other links include the [library core assessment](#), and an ["Environmental Scanning"](#) link that identifies the trends shaping the future of academic libraries. There is also an exploration of the [potential for libraries](#) to adopt the "Web 2.0" model with their own service model, along with an annotated bibliography.

Despite saying that it was not a "how-to" presentation, Koch and Gilbert did offer some caveats and lessons: speak the language of the evaluating group and address their concerns about the curriculum, accountability and innovative approaches to marketing the department; consider every committee a learning opportunity.

by Suzanne Araas Vesely

Sharing Our Worth, Reaping the Benefits

Dottie Persson and Carlette Washington-Hoagland, University of Iowa

Dottie and Carlette talked about their experiences participating in University of Iowa research initiatives since 1997, including the Sexual Harassment Survey and the Working at Iowa Survey. They discussed the skills and abilities that librarians can contribute to institutional research initiatives, including organizational skills, leadership, subject expertise in many areas, language expertise, knowledge of research methodology, citation skills and professional writing.



Dottie and Carlette were candid in discussing personal roadblocks that may be experienced in research initiatives with faculty and staff from other university departments. Roadblocks may include not being comfortable with criticism and conflict, dealing with diverse communication styles within the research committee and feeling intimidated by other members of the research committee. They suggested that these roadblocks can be countered by establishing ground rules at the beginning of the committee work, engaging in active listening, asking for clarification, voicing opinions, persisting until the research project is complete and focusing on win-win opportunities.

Benefits of participating in research initiatives include building relationships with other university staff and departments and broadening the exposure of librarians and the library throughout the university. A heightened respect for the technical abilities and knowledge that librarians possess may result. Additionally, librarians can gain a broader perspective of how the university accomplishes its goals through institutional research and also develop insights in how to frame an argument for funding more library resources and positions.

By Jan Dellinger

A Wise Investment: Developing and Implementing a Graduated Pay Scale for Student Employees

Jackie AlSaffar, Buena Vista University

For many colleges and universities, student workers present a cheap source of labor. Like it or not, a patron's contact with a student worker often determines his or her perception of the service quality of the entire library. This presentation discussed the steps Buena Vista University has taken to transform their work-study program, looking at the motivations for making a change, what they hoped to accomplish by an overhaul, the structure of the new plan, and how these changes have worked out.

Instruction and Information Literacy

As could be expected at a conference for academic librarians, many people presented unique perspectives on ways to approach information literacy instruction that each of us might adapt to our respective schools.

Beyond Sources: Instructional Interventions Across the Inquiry Process

Jean Donham, Mariah Steele, Jessica Johanningmeier, Annette Beck, Cornell College



Annette Beck of Cornell College

The Librarians at Cornell College, always up to something innovative, presented their newest instructional model: instructional interventions across the inquiry process. Actually, this model has been evolving over the years, as those of you who follow instruction at Cornell know. The Cornell consultants are an essential part of student learning. Their focus is on the research process and learner centered instruction. Successful library instruction doesn't mean just helping students find sources for a paper or project, and it goes beyond the "one-shot" session. Instruction should be a continuing process, from first-year to graduate school and beyond.

As Jean Donham explained, the process of information seeking and constructing meaning takes place simultaneously. Students need different expertise depending where they are in that process. Cornell's innovative model brings together a consulting subject librarian, an academic media consultant, a quantitative media consultant and a writing consultant to meet students where and when they need a particular type of help and consultation. Cornell consultants collaborate with each other and with faculty to create a successful learning atmosphere that encourages students to become intelligent consumers and producers of information.

by Kathy Magarrell

Students: 132

Instruction Sessions: 93

Student Success: Priceless

Anne Marie Gruber, Paul Waelchli, University of Dubuque

In fall 2005, librarians at the University of Dubuque began a formal assessment of information skills in their first-year students. Students in the required 5-week course "Introduction to Research Writing" are given "TRAILS," a knowledge assessment tool targeting a variety of information literacy skills. The presenters explained how the continuous cycle of assessing student learning, analyzing results based on that assessment, and adjusting instruction accordingly allows the librarians to discover, address, and improve the information literacy skills

of their students. Moreover, student feedback was very positive. One of the key points made during the presentation was that teaching librarians can use any amount of data, to make small, effective changes in instruction and improve student learning.

by *Kathy Magarrell*

Grand Theft Information Literacy: Teaching with Video Game Strategies

Paul Waelchli of University of Dubuque

The Pew Internet Report [Let the games begin: Gaming technology and entertainment among college students](#) found that 70% of college students play "at least once in awhile" and 65% are regular gamers. In light of this, Paul Waelchli of the University of Dubuque gave a lively presentation of ways to improve IL instruction by implementing the familiar and engaging learning and operating strategies utilized in video games. All games pose problems which the players must solve. Most of them are not static point-to-point exercises but contain unexpected events that must be dealt with on the spot. Most involve planning of strategies and making choices. These are qualities not unlike those faced in life and education, even if the specific monsters or villains are not. Some other features used in video games are: providing random access to information and multiple paths to information; and with the Turning Point (an audience response system) clickers provided to all, the attendees were allowed to choose the order of the presentation. Video games require the player to assume identities, fashion multiple characters, toolbars, and more - "and we think EbscoHost is too complex?" Perhaps it's learner motivation that is lacking.

Production of elaborate video games is a complex activity, and there are relatively few existing games designed to accomplish the goals of bibliographic instruction. But it is possible to pose the questions we wish students to consider in a framework that they might find intriguing, even if the graphics are simpler and the more violent aspects absent. Paul provided a list of skills that games develop: problem solving, adaptation, planning, development of clear goals, practice of skills, monitored practice, continuous feedback, individual adjustment, and motivation. Some examples of games created by libraries to teach information literacy concepts and skills can be found at <http://www.west.asu.edu/libcontrib/game/website/> and <http://library.uncg.edu/game/>



The audience became participants, and got to try out some clicker technology.

4 suggestions Paul gave if you decide to join the game:

Start small,
Be an advocate,
Be creative,
Have fun!

by Barbara Kuttler and Jeff Dodd

Learned Novices: The Value of Collaborative, "Basic" Research Instruction for Students, Faculty and Librarians

Phil Jones and Karla Erickson of Grinnell College

Doing research is not an intuitive process, but it is a logical one. The presenters showed, through specific examples, how the process of research can be learned and applied. Underlying the exercises was the premise that learning to properly pose and answer a question is one of the more critical skills a student can master.

Too often, bibliographic instruction is presented in isolation from immediate applicability. Incorporating the instruction as part of a project both demonstrates the utility of the material presented and makes it more likely that bibliographic research will become one of the skills a student masters through use.

The research projects described were demanding ones in the social and political sciences, but collaboration with classmates and instructors was an effective means of helping students find solutions to the problems, not least of which was the rather terrifying "How do I begin?" The first project provided a platform for learning to pose questions, suggest theses, select and assemble relevant information, and evaluate sources, and provided a serious introduction to the basics of library work, with specific goals for each step, and each building on the one before. The second project, early in 2007, was in some ways similar to the first, but required synthesis of all of the parts of the research process and production of a finished paper.

The library faculty members profited from seeing students through to mastery of critical research tools, from knowing first-hand how today's students develop ideas, and from knowing that these

same students would pose more well-defined questions in the future. The subject faculty profited from seeing students develop their academic skills and from the more polished results of their labors. The students profited from the whole process, and perhaps most from knowing that there were members of the faculty, in and out of the library, who would listen and help them learn.
by Jeff Dodd

Service

Providing excellent service is at the heart of any library, and that dedication showed especially clearly in these presentations:

Interlibrary Loan and Acquisitions: Collaborating for Exceptional Service

Amy Paulus, University of Iowa

Amy Paulus of the University of Iowa.

As Interlibrary Loan Librarian at the University of Iowa, Amy Paulus implemented a pilot project during fiscal year 2006 in which unfilled interlibrary loan requests for university patrons were referred to the Acquisitions Department for consideration of purchase. Amy shared published research from other libraries that have instituted similar programs since 1990 and talked about her goals of increasing patron satisfaction, increasing the borrowing fill rate, shortening the time it took to fill the request, enhancing the university's library collections and saving the interlibrary loan staff time and money in resolving requests for titles that were unavailable.



Criteria were defined for determining which unfilled requests were forwarded to the Acquisitions Department. Each referred item had to be a book; published within the past 12 months and not owned by an Iowa library or by Committee on Institutional Cooperation; published within the past 16 months and not owned by any OCLC library (or only the Library of Congress); and cost no more than \$50. Books costing most than \$50 were forwarded to a bibliographer for purchase approval.

During the pilot year 128 items were purchased, 6 were rejected due to cost and 2 are still on order. The total spent was \$7334.22 with an average price of \$57.75. Turnaround time averaged 63 days from the day of referral to the Acquisitions Department to the day the patron was notified of availability. Statistics showed that the concern that few patrons would take advantage of the new service was unfounded. Most requesters were graduate students and faculty and in most cases each person requested only one item. The length of turnaround time was partially attributed to interlibrary loan requests for books not yet published.

Based on the results of the pilot study, the program has been continued as a permanent initiative. The program now does not limit referred requests to books and the limit has been raised to \$60. Amy explained that recent implementation of ILLiad software has improved the workflow for this program and that she hopes ILLiad and other factors can improve the turnaround time.

by Jan Dellinger

Transformational Change: From Library to Learning Center -The Morningside College Experience

Daria Bossman, Robbie Rohlena, Donna Galati, and Jim Fisk of Morningside College

"The Morningside College Library recently underwent a two-year, two-phase remodeling project with the assistance of a Carver grant. Changes were deeper than cosmetic, resulting in dramatic traffic and usage increases. With this remodeling and merger the emphasis is now clearly on student learning and how to best serve students' academic needs regardless of department or reporting lines." (from session abstract)

Morningside's library was recast to more closely match the College's academic purposes. Those purposes reflect a view that education is less about students amassing a specific body of knowledge and more concerned with their ability to acquire and use knowledge efficiently to meet the rapidly changing requirements of the world in which they will function after graduation.

The Library, or as it would be known, the Learning Center, was to become a place where students could find the assistance and support needed to master the skills of life-long learning. One step taken was to collocate the Academic Support Center -- which traditionally provided students with tutorial assistance, career guidance and help with communication skills -- and the Library, which had functioned as a repository for information and provided a staff trained in analyzing information needs and assistance in finding that information. The combination took on the best functions of each earlier role and added what is often called synergy.

The new institution is student-centered. It is neither a formal classroom nor is it a place where "silence is observed." The barriers, both physical and cultural, that characterized "old" academia have been removed. The facilities provide both for group activities and for one-on-one assistance. Proximity of services of many types makes it possible for the Center to provide a sort of "one stop shopping" for academic support.



Students are accustomed to laptop computing and wireless technology. The new facility accommodates and makes use of new tools for new learners. The Library of the past was built to meet the needs of the past and was thus "modern." The new facility and approach allow for the institution to change as needs and approaches change, and thus remain "modern."

Has the approach worked? Yes. The Learning Center is a place where students enjoy gathering and where they know they will receive support in developing their own paths. The staff observe,

listen, and change tactics to foster that development.

by Jeff Dodd

Digitization and Online Repositories

Moving print collections online in various ways was the theme of two presentations:

Scholarly Communication @ Your Library: Creating an Institutional Repository for Your Campus

Bart Schmidt and Claudia Frazer, Cowles Library, Drake University

An Institutional repository (IR) is an online location to store the intellectual output of your institution in digital formats. This is desirable in order to ensure persistent access to and preservation for these creative works. See the [University of Toronto Library's website](#) for a presentation demonstrating uses of IR's.

Drake's depository, ["eScholarShare,"](#) includes student work, faculty journal articles and preprints, digitized doctoral dissertations, master's theses, and out of print items-items that libraries might not ordinarily have access to, but that are important.

Drake started by exploring open source software and settled on DSpace. The work had to fit into existing jobs and work proceeded gradually. They were able to get some funding through IT fee funds and purchased the necessary equipment. In 2003 they formed an advisory board of Librarians, Faculty, Grants, and Administrators. In hindsight they wish they had included students.

In August of 2004 Drake surveyed 48 peer institutions: 57% had no plans for an institutional repository; 30% had future plans; 13% had one. In 2007 a CLIR/IMLS funded research project did a similar survey and found that 52% had no plan; 16% were planning or testing; and 11% had

an institutional repository. The presenters asserted that all campuses have content and the scholarly repository should be scaled to fit the needs of the institution.

The main advantage of an online repository is the immediate access it provides for scholars. Each individual record has keywords, metadata and a persistent link which can be cut and pasted into a web page. The main challenges for eScholarShare have been:

- Identifying material to put in the repository.
- Getting copyright permission. There is a creative commons online service that lists journal publisher requirements, [SHERPARoMEO](#). At Sherpa one can self-archive the item and fully control allowances for further distribution. [SPARC](#) (Scholarly Publishing and Academic Resources Coalition) offers a directory of open access journals.
- Non-use by faculty
- Identifying examples of repositories to see what's possible

The presentation also covered providing assurances of copyright security and respect for faculty restrictions of the use of their intellectual property, as well as providing full technical support for putting materials of various formats on the web. As a sideline, Frazer observed that university repositories may be a perceived threat to the Association of American Publishers, resulting in their hiring the "[pit bull](#)" of PR, Eric Denzenhall.

For those interested in more details, the procedure for creating an online document includes:

- Scanning the text as a PDF and saving it to shared files
- Populating template fields such as title, author, degree, subject headings (faculty are asked to provide keywords).
- PDF is then OCRd and the abstract is pasted in
- The Metadata is checked and the PDF is uploaded
- The item is submitted to eScholarShare and is eventually harvested by OAIster (an academically oriented search engine), Google and others.
- A URL is added to the link and is sent to the author.

The future of eScholarShare includes a planned push for a campuswide mandate, making the library the center for campus authors, copyright questions, contract addenda and author-friendly publications in the field. Most of the success so far has been with students; they set up online portfolios and deposit papers.

by Suzanne Araas Vesely and Cecilia Knight

Bigger, Better, Smarter: The Future of Digitization

Mark Anderson, Greg Prickman, and Jen Wolfe of the University of Iowa

"As libraries find themselves firmly in the 21 st century, they are beginning to see new patterns of use among patrons, even as demand for traditional sources continues as strongly as in the

previous century. To address these new user norms, digitization is certainly worthwhile work for academic libraries serving their communities. But digitization strategies are quickly changing from the efforts of the late 1990s. While ramping up to large scale initiatives sounds more daunting than sampling and selection, it can actually be a more efficient way for libraries to work and remain relevant in the 21st century." [from abstract]



See the UI Libraries blog for the [latest addition to the Iowa Digital Archives](#), a collection that debuted with the release of the new Nancy Drew movie, and gathers "scrapbooks, correspondence, rare photographs and early writings of Mildred Wirt Benson."

A Letter of Thanks...

You may recall that the ILA/ACRL gives out a scholarship for conference attendance each year to one new ACRL member. Here is an excerpt from a thank you letter from this year's scholarship winner, Mary Francis:

I would like to thank the awards committee and the entire Iowa Chapter of ACRL for offering and choosing me to receive the scholarship. This conference was a great opportunity to hear about new ideas and programs to see if they can be applied to individual libraries. Also for individuals like me, who are new to the field, conferences are a great way to meet new people and become a part of the larger world of librarianship. There is an excitement and energy to the conference as attendees meet and catch up with each other. It is a great atmosphere in which to belong.

My regret in attending this conference is the fact that I could not attend all of the sessions I would have liked. I was able to attend a wide variety of sessions covering the expanse of my interests. From Dottie Persson and Carlette Washington-Hoagland, I learned about how librarians can become active at their institutions through interdisciplinary research. Phil Jones and Karla Erickson showed how a successful relationship between librarians and faculty can create exciting learning environments. Finally, I heard how library departments can work

together creating new work flows from Amy Paulus, who discussed the connection between interlibrary loan and acquisitions.

I had a wonderful experience attending the conference and highly recommend others to take the time to attend.

Thank you again.

Mary Francis

Member News

University of Iowa Libraries:

Janna Lawrence has accepted the position of Hardin Library Assistant Director for collections and outreach. Lawrence has over twenty years experience as a health sciences librarian, specifically at the University of Texas-San Antonio Health Sciences Library. She will begin her new duties at Hardin on May 29, 2007.

David McCartney has been elected to a two-year term as secretary of the Midwest Archives Conference (MAC), effective May 3. With over 1,100 individual members and about 180 institutional members, MAC is the nation's largest regional archives organization, serving 13 states.

Nicole Saylor, has accepted the position of Head of Digital Library Services in the Department, Library Information Technology, effective April 6, 2007 . Saylor has previously served as Archivist/Librarian for the Center for the Study of Upper Midwestern Cultures , as Digital Librarian for the Digital Content Group of the University of Wisconsin System and as Reference Librarian for the Davenport Public Library.

Kathy Skhal, Clinical Education Librarian at the [Hardin Library for the Health Sciences](#) , has been appointed Adjunct Assistant Professor in the [Carver College of Medicine](#) . This is a three-year appointment with the Department of Internal Medicine.

University of Iowa Cataloging Librarian Duncan Stewart has been elected Staff Council Vice President/President Elect of the University of Iowa Staff Council. Duncan also volunteered and was accepted as an ACRL Legislative Advocate to lobby for ACRL's federal agenda with our Congressmen and Senators. To learn more about the program, [listen](#) to ACRL Government Relations Chair W. Lee Hisle's podcast.

And additional staff appointments, hot off the presses:

Janna Lawrence, Librarian III, Assistant Director, Collections & Outreach, Hardin Library for the Health Sciences, effective May 29, 2007

Robert Van Rennes, Acquisitions Librarian, Librarian I, Acquisitions & Rapid Cataloging,
Central Technical Services, effective May 29, 2007

submitted by Randy Roeder

Palmer College of Chiropractic

John Klima MLIS appointed Instructor and Access Librarian

John Klima, MLIS has been appointed Instructor and Access Librarian for the David D. Palmer Health Sciences Library, Davenport campus. He has been an editor for Facts On File and Tor Books, New York; and a computer programmer with Vista Computer Services and Aspen Publishers. John's previous library experience is with Rutgers University's digital libraries, as well as Princeton Public Library and the Franklin Township Public Library of New Jersey. Klima's primary assignments are managing the Library's Access & Document Delivery services; and software administrator for the Library's Circulation and Reserve modules.

Phyllis Harvey MLibr, Palmer College of Chiropractic Faculty of the Year finalist.

Phyllis Harvey, MLibr, Associate Professor and Collection Management Librarian, was recognized by President Donald Kern, D.C. as one of three finalists for Palmer College of Chiropractic Davenport campus Faculty of the Year award. A faculty review panel recognized Ms. Harvey for both managing and promoting the Library's electronic resources on campus, for her service on academic committees, and for her research contributions as Editor of and coordinating the functional software upgrades for Index to Chiropractic Literature.

Dr. Glenda Wiese - ACC/RAC Best Education Research Paper Award

Dr. Glenda Wiese, Professor and Special Services Librarian, primary author of the paper, Striving for transparency: development of an evidence-based online application and rubric for evaluating applicants for promotion to professor, was recognized by a panel of peer reviewers as one of the two best papers in Education Research at the annual Association of Chiropractic Colleges & Research Agenda Conference in March 2007. The paper will be published in a future issue of JMPT-Journal of Manipulative and Physiological Therapeutics.

Dennis Peterson, M.A., chairs Chiropractic Libraries Consortium meetings

Dennis Peterson, M.A., Professor and Library Director, Chair of the Chiropractic Libraries Consortium, led the planning sessions at the annual Association of Chiropractic Colleges & Research Agenda Conference in Phoenix 13-16 March 2007. Library Directors from eight chiropractic colleges met throughout the conference to review progress on consortium projects and plan priorities for 2007-2008.

Submitted by Dennis Peterson, Library Director

University of Northern Iowa

Huei-Lien (Elaine) Chen has joined Rod Library as an Instructional Design Specialist.

Submitted by Marilyn Mercado, Dean, Rod Library, University of Northern Iowa

News from Iowa Academic Libraries

O'Keefe Library, St. Ambrose University

During the month of April, O'Keefe Library hosted the "VSA Artists of Iowa" exhibit. This exhibit consisted of a variety of artwork done by Iowa artists with disabilities. Also during April, the Library hosted a series of events for National Library Week, including the Annual Paper Airplane Contest in which contestants create a paper airplane and launch it from the third floor balcony. Prizes were awarded in several categories. A haiku contest was featured on the [Library blog](#).

O'Keefe Library hosted the Regional National History Day competition for junior high and high school students again this year. The Library sponsored an award for the best use of primary source material. The winner this year was Kirstin Marriott from North Scott High School. Regional winners advance to the State National History Day competition

St. Ambrose senior art student, Ashley Muhs, created new signage for the Library as part of her senior honors project. The new signage includes directional signs, book stack signage, and office signs. Along with the signs Ashley created a new logo for the Library. A reception was held May 11th for the unveiling of the artwork.

Submitted by Mary Heinzman

Hawkeye Community College

One of the summer projects for Hawkeye Community College library staff involves cataloging materials from the Hawkeye Technology Access Center in Cedar Falls . Although not a "branch" of the HCC library, catalog records for the HTAC materials will be accessible via the library's online catalog (part of the Cedar Valley Library Consortium.) Patrons will be able to select HTAC as a location to focus on the center's collection. Last summer the library staff worked on a similar project for the college's Brobst Center for Teaching and Learning.

Submitted by Judy Mitchell, Reference Librarian, Hawkeye Community College

Maharishi University of Management Library

The library continues to accommodate a clientele that has more than doubled in the past year without our adding any extra personnel. Much of our solution has been to automate as much as

possible! One very popular change has been to create an online book renewal option. Students also appreciate our new S&P's database, NetAdvantage.

To promote the library, we send out a [monthly newsletter](#), we distribute a brochure to all students that is being constantly updated, have regularly put articles in the student newspaper The Review , and we have had two interviews on KHOE, the campus radio station. Special events and art exhibitions in Unity Gallery, the North Hall, and in the Library foyer also bring visitors to the library.

We are just beginning to plan for an accreditation visit that will occur in 2010. Martin Schmidt, the director, and Suzanne Vesely, the reference librarian, are upgrading our mission and strategic plan. We have also expanded statistics to include an information literacy class evaluation, which we ask students and teachers to complete after each session.

We feel lucky to have first-rate paraprofessional support during these exciting times.

Submitted by Suzanne Araas Veseley

Simpson College

This is our excitement this summer. Our goal was to continue services and we have! If you [click on the progress link](#), you'll see photos of the project. This was our way of letting people know they could not continue to walk in with the construction workers! The staff is sealed off in back offices.

Submitted by Cynthia (Cyd) M. Dyer, Simpson College

A Final Word...

Thanks to all the newsletter committee members and conference committee members who submitted reports for going above and beyond to get the sessions covered, pictures taken, and news gathered, even as summer is upon us and ALA was having their own conference. The newsletter wouldn't be here without everyone's hard work. Thank you!

Jeff Dodd
Kathy Magarrell
Randy Roeder
Suzanne Veseley
Barbara Kuttler
Jan Dellinger
Cecilia Knight

Submitted by Kate Hess, Newsletter Committee Chairperson