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In This Issue

JOANNE ABEL GOLDMAN, associate professor of history at the University of Northern Iowa, describes the five volumes published by Iowa's Department of Public Instruction in the early 1950s that provided a comprehensive plan for education about atomic science, including the threat of nuclear war, for Iowa citizens of all ages. Individual volumes provided curricula for elementary school, secondary school, and college and university students and educational programming for adults. The plan was praised at the time as the most comprehensive statewide plan for atomic education in the nation.

DEREK ODEN, associate professor of history at Del Mar College in Corpus Christi, Texas, recounts the hazards faced by family farmers in Iowa and the Midwest as the use of sophisticated technological equipment on the farm increased dramatically in the decades after 1940. He argues that the combination of increasing use of new technologies with the unique setting in which Corn Belt farmers worked, where the home intersected with a highly industrialized workplace, resulted in hazards for the entire family.

Front Cover

The daughter of a Henry County farmer plays in a wagon filled with soy-beans. Although this photograph was probably intended only as a cheerful image associated with the fall soybean harvest, it also illustrates a real farm hazard for farm children, as playing in modern gravity-flow wagons and grain bins could cause death by suffocation. For more on the farm hazards associated with new technology on family farms in Iowa and the Midwest, see Derek Olson's article in this issue. Photo from the A. M. "Pete" Wettach Collection, State Historical Society of Iowa, Iowa City.

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