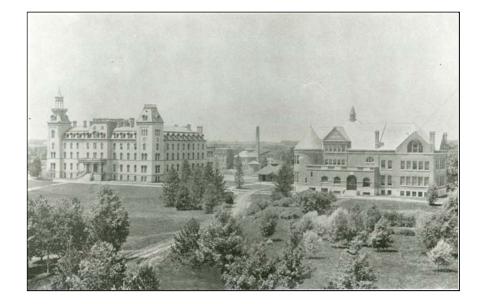
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A QUARTERLY JOURNAL OF HISTORY

In This Issue

DOUGLAS BIGGS, associate professor of history and associate dean of the College of Natural and Social Sciences at the University of Nebraska-Kearney, recounts the story of the Ames & College Railway, popularly known as "the Dinkey," in the 1890s. He argues that the Dinkey played a crucial role in linking Iowa Agricultural College and the community of Ames.

KARA W. SWANSON, associate professor in the School of Law, Northeastern University, describes the origins of frozen-sperm banks at the University of Iowa in the 1950s. She focuses on clarifying the technological advance this step represented in the long history of "test tube babies." She also addresses the ethical controversy surrounding the technique and the strategies the Iowa scientists employed in the face of that controversy.

Front Cover

As students and visitors riding the Ames & College Railway – popularly know as "the Dinkey" – approached the Iowa Agricultural College campus in the 1890s, this, roughly, is the impressive view that they saw. For more on the Dinkey and its role in linking the college and the community of Ames, see Douglas Biggs's article in this issue. Photo from *Fifteenth Biennial Report of the Board of Trustees of the Iowa State Agricultural College and Farm Made to the Governor of Iowa for the Years 1892 and 1893* (Des Moines, 1893).

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