

can history, in its broadest sense, that will guarantee an alert people. We need not worry now about teaching too much American history; what we must consider primarily is our methods of teaching it.

History is no mere antiquarianism. It is not a collection of artifacts, nor a list of firsts, nor a catalog of heroes, nor an account of wars. Nor is history merely a chronological ranking of details. History in its large meaning is the record of the people—not only of what they did, thought, and felt, but of how and why, and also of what the result was. This is not the history of newspaper ads, nor propagandist pamphleteers, nor ambitious politicians. This is the history that is in reality the understanding of ourselves, a concept which implies a knowledge of our neighbors and our relationships with them. History conceives in our hearts the loyalties, faiths, and ideals which are the driving forces of any happy and successful nation.

The good schoolmaster, then, is one who discovers for his students the truths and values that history reveals. Armed with the lessons of its history no nation need fear its future.

OLDEST MIDWEST SETTLEMENT

The 250th anniversary of Cahokia, Illinois, the oldest settlement in the Mississippi valley, will be observed during a two-week period beginning May 14. More than twenty historical and civic organizations are cooperating with the Cahokia 250th Anniversary association in planning the observance.

The event will include civic and religious ceremonies, pageant, music festival, military parade and tours to nearby points of interest in the early French culture of the middle west. Cahokia, at the junction of Illinois Highways 3 and 157, is adjacent to the East St. Louis—St. Louis metropolitan area.

Participants in the observance will include the governor of Illinois, the French ambassador, the cardinal archbishop of Chicago and others prominent in public life.

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