had to be shown when the project was presented to its members; but it came up again at the next session when the members saw the light and by virtue of appropriate legislation the property formally passed to the state June 6, 1866, the first institution of its kind under state ownership and direction in the United States. The children in the home at Cedar Falls were moved to Davenport and in 1876 the group at Glenwood followed. The abandonment of those state institutions explains the location of the State Teachers' College at Cedar Falls and of the School For the Feeble Minded at Glenwood, as local substitutes for the orphans' homes.

Into the story of "The Orphans' Home" are woven the names of Roberts and Kinsman, as recognition of their military services; the erosions of time have pretty much buried their names in the debris of fourscore years. There would be nothing to remind Davenport of them now but for the valiant labor of a woman of great soul, who without thought for the names attached to a site of an abandoned camp, moved Iowa to say of innumerable children, "Let them come unto me and forbid them not."

## A DUTY OWED TO RISING GENERATION

Gov. Henry Dodge: I recommend to the legislative assembly, the propriety of asking from congress a donation of one township of land, to be sold, and the proceeds of the sale placed under the direction of the legislative assembly of this territory, for the establishment of an academy for the education of youth; the institution to be governed by such laws and regulations, and to be erected at such place as the legislative assembly may designate. It is a duty we owe to the rising generation to endeavor to devise means to improve the condition of those that are to succeed us; the permanence of our institutions must depend upon the intelligence of the great mass of the people.—First Annual Message, Oct. 26, 1836, to the Territorial Legislative Assembly, Territory of Wisconsin.

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